

DR. OANA NEGRU-SUBȚIRICĂ

LISTA DE LUCRĂRI (ca Oana Negru până în 2014)

LISTA CU 10 LUCRĂRI REPREZENTATIVE

1. **Negru-Subțirica, O.** (2024). Educational identity processes in adolescence: An analysis of longitudinal evidence and the role of educational systems. *Child Development Perspectives*, 18(2), 97-103. <https://doi.org/10.1111/cdep.12504> **IF: 6.4, Q1**
2. Timar-Anton, C., **Negru-Subțirica, O.***, & Damian, L. E. (2023). The role of parental socio-economic status and perceived career-related behaviors in developmental trajectories of educational identity in adolescence: A four-wave study. *European Journal of Personality*. <https://doi.org/10.1177/08902070221150480>. **IF: 7, Q1**
3. **Negru-Subțirica, O.**, Damian, L. E., Pop, E. I., & Crocetti, E. (2023). The complex story of educational identity in adolescence: Longitudinal relations with academic achievement and perfectionism. *Journal of Personality*, 91(2), 299-313. <https://doi.org/10.1111/jopy.12720>. **IF: 5.117, Q1**
4. **Negru-Subțirica, O.**, Pop, E. I., Damian, L. E., & Stoeber, J. (2021). The very best of me: Longitudinal associations of perfectionism and identity processes in adolescence. *Child Development*. 92(5), 1855-1871. <https://doi.org/10.1111/cdev.13622>. **IF: 5.889, Q1**
5. **Negru-Subțirica, O.**, Pop, E. I., Crocetti, E., & Meeus, W. (2020). Social comparison at school: Can GPA and personality mutually influence each other across time? *Journal of Personality*, 88, 555-567. <https://doi.org/10.1111/jopy.12510> **IF: 3.084, Q1**
6. **Negru-Subțirica, O.**, & Pop, E. I. (2018). Reciprocal associations between educational identity and vocational identity in adolescence: A three-wave longitudinal investigation. *Journal of Youth and Adolescence*, 47, 703-716. <https://doi.org/10.1007/s10964-017-0789-y> **IF: 3.284, Q1**
7. **Negru-Subțirica, O.**, & Badescu, G. (2021). Social change and the dynamic family transmission of youth vocational competence. In R. Dimitrova & N. Wiiium (Eds.), *Handbook of positive youth development: Advancing research, policy, and practice in global contexts* (pp. 515–529). Springer Nature Switzerland AG. https://doi.org/10.1007/978-3-030-70262-5_34
8. **Negru-Subțirica, O.**, & Klimstra, T. (2021). Synthesized or confused field? A critical analysis of the state-of-the-art in identity status research methods. In Bamberg M., Demuth C., & Watzlawik M. (Eds.). *The Cambridge Handbook of Identity* (pp. 388-413). Cambridge University Press, Cambridge: UK. <https://doi.org/10.1017/9781108755146.021>
9. **Negru-Subțirica, O.**, Pop, E. I., & Crocetti, E. (2017). A longitudinal integration of identity styles and educational identity processes in adolescence. *Developmental Psychology*, 53, 2127-2138. <https://doi.org/10.1037/dev0000325> **IF: 3.228, Q1**
10. **Negru-Subțirica, O.**, & Pop, E. I. (2016). Longitudinal links between career adaptability and academic achievement in adolescence. *Journal of Vocational Behavior*, 93, 163-170. <https://doi.org/10.1016/j.jvb.2016.02.006> **IF: 2.764, Q1**

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TEZA DE DOCTORAT

Negru, O. (2012). *Growing up to be the best: Achievement motivation in the transition to adulthood*. Editura ASCRED, Cluj-Napoca.

CĂRȚI ȘI CAPITOLE ÎN CĂRȚI

Cărți

- Negru-Subțirica, O. (Ed.) (2023). *Aplicația online eXplor Știința: Cum să aducem știința mai aproape elevi*. Editura ASCR, Cluj-Napoca. ISBN 978-606-977-087-0
- Negru-Subțirica, O. & Erentaite, R. (Eds.) (2022). *Best practices for the gamification of social inclusion in online learning*. ASCR Publishing House, Cluj-Napoca. ISBN 978-606-977-073-3
- Negru-Subțirica, O. & Crocetti, E. (Eds.) (2021). *Building inclusive societies by promoting social inclusion and reducing discrimination. Theories, research, and interventions*. ASCR Publishing House, Cluj-Napoca. ISBN 978-606-977-059-7
- Negru-Subțirica, O. (2017). *Formarea identității și rosturile vieții: Despre sens și direcție*. Editura ASCR, Cluj-Napoca. ISBN 978-606-977-007-8
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- Negru, O., Subțirică, A., & Nagy T. (coordonatori) (2005). *Cariera ta – acum! Ghid de dezvoltare a carierei pentru studenți și absolvenți*, Editura Europrint, Oradea.
- Negru, O., & Subțirică, A. (coordonatori) (2005). *Ghid de dezvoltare a carierei în organizațiile studențești și de tineret*, Editura Europrint, Oradea.

Capitole de cărți

- Vosylis, R., & Negru-Subțirica, O. (2025). Navigating financial self-sufficiency: The role of parental financial support in emerging adults' financial and general well-being and development. In LeBaron-Black A.B, Kelley H., & Sorgente A., (Eds.), *Flourishing and Floundering Financially in Emerging Adulthood* (pp. 163-178). Oxford University Press, New York: USA. <https://doi.org/10.1093/9780197699157.003.0012>
- Thomson, M. M., Pop-Pacurar, I., & Negru-Subțirica, O. (2024). Developing students' motivation for science and STEM via role models: An interdisciplinary program intervention. In Thomson, M. M. (Ed.), *Motivation and Engagement in Various Learning Environments: Interdisciplinary Perspectives*. Charlotte, NC: Information Age Publishing. ISBN 979-8-88730-538-7
- Negru-Subțirica, O., & Badescu, G. (2021). Social change and the dynamic family transmission of vocational competence. In Dimitrova, R. & Wiium, N. (Eds.), *Handbook of positive youth development in a global context: Bridging the gaps between research, policy, and practice*. Springer International Publishing, Cham: Switzerland.
- Negru-Subțirica, O. (2021). Young adult transnational school-to-work transitions in the context of work migration in Europe. In Marshall E. A. & Symonds J. E. (Eds), *Young adult development at the school-to-work transition: International pathways and processes*. Oxford University Press, New York: USA.
- Negru-Subțirica, O., & Klimstra, T. (2021). Synthesized or confused field? A critical analysis of the state-of-the-art in identity status research methods. In Bamberg M., Demuth C., & Watzlawik M. (Eds.). *The Cambridge Handbook of Identity* (pp. 388-413).

Cambridge University Press, Cambridge: UK.

<https://doi.org/10.1017/9781108755146.021>

- Thomson, M.M., Pop-Pacurar, I., **Negru-Subțirica, O.**, Radut-Taciu, R. (2021). Fostering motivation among students through role models: An interdisciplinary program intervention. In Mara, D. & Thomson, M.M. (Eds), *Theoretical and practical approaches to non-formal education: Interdisciplinary examinations into various instructional models*. Irvine, California: Universal Publishers, Inc.
- Negru-Subțirica O.** (2019). Dimensiuni ale motivației de a învăța matematica: Diferențe de gen și strategii de predare a matematicii. In G. Bădescu (Ed.), *Școala din România din perspectiva datelor PISA* (pp. 213-238). Presa Universitară Clujeană: Cluj-Napoca. ISBN 978-606-37-0545-8
- Negru-Subțirica O.**, & Damian L.E. (2018). The great escape: Linking youth identity development to growing up in post-communist Romania. In: Lebedeva N., Dimitrova R., & Berry J. (Eds), *Changing values and identities in the post-communist world. Societies and political orders in transition* (pp. 333-347). Springer International Publishing, Cham: Switzerland. https://10.1007/978-3-319-72616-8_19
- Damian, L. E., **Negru-Subțirica, O.**, Pop, E. I., & Baban, A. (2016). The costs of being the best: Consequences of academic achievement on students' identity, perfectionism, and vocational development. In: Montgomery, A. & Kehoe, I. (Eds.), *Reimagining the purpose of schools and educational organisations: Developing critical thinking, agency, beliefs in schools and educational organizations* (pp. 173-188). Springer International Publishing.
- Damian, L. E., Petruț, I., **Negru-Subțirica, O.**, & Pop, I. (2016). Perfecționismul la elevi: cauze și consecințe. În *Studii și cercetări din domeniul științelor socio-umane*, Volumul 29 (pp. 134-146). Editura Limes & Argonaut: Cluj-Napoca.
- Pop, E. I., **Negru-Subțirica, O.**, & Damian, L. (2016). Interacțiunea longitudinală dintre personalitate și identitate în adolescență: evidențe teoretice și empirice. În *Studii și cercetări din domeniul științelor socio-umane*, Volumul 29 (pp. 213-222). Editura Limes & Argonaut: Cluj-Napoca.
- Pop, I. E., Blaga, I., & **Negru, O.** (2014). Formarea identității în adolescență: o abordare procesuală. În *Studii și cercetări din domeniul științelor socio-umane*, Volumul 23 (pp. 213-226). Editura Argonaut, Cluj-Napoca.
- Ramelow, D., Klinger, D., Currie, D., Freeman, J., Damian, L., **Negru, O.**, Samdal, O., Rasmussen, M., & Felder-Pluig, R. (2012). Social context. School. In C. Currie, C. Zanotti, A. Morgan, D. Currie, M. de Looze, C. Roberts, O. Samdal, O. Smith, & V. Barnekow (Eds.), *Social determinants of health and well-being among young people. Health Behaviour in School-aged Children (HBSC) study: international report from the 2009/2010 survey* (pp. 45-63). Copenhagen: WHO Regional Office for Europe (Health Policy for Children and Adolescents, No. 6).
- Pop, I. E., & **Negru, O.** (2011). Percepții ale adulților în devenire români asupra tranziției la stadiul adult. În *Studii și cercetări din domeniul științelor socio-umane*, Volumul 21, (pp. 80-88). Editura Argonaut, Cluj-Napoca.
- Damian, L., Pop, E., & **Negru, O.** (2011). Personal aspirations of future teachers: Do they play a role in the teaching approach? In V. Ajder (Ed.), *National Conference of Educational Counseling "The Butterfly Effect in Education"* (pp. 148-153). Cluj-Napoca: EIKON.
- Negru, O.**, & Subțirică, A. (2009). Relația dintre scopurile de achiziție și performanța școlară: despre multidimensionalitatea dezvoltării competenței în context școlar. În M. Roth, D. Dămean, & M. Iovu (Eds.), *Succesul școlar la intersecția factorilor sociali* (pp. 75-86). Cluj-Napoca: Presa Universitară Clujeană

- Kallay, E., Mustea, A., & **Negru, O.** (2009). Abordări teoretice ale spiritualității din perspectiva scopurilor personale și a transdisciplinarității. În *Studii și cercetări din domeniul științelor socio-umane*, Volumul 18, (pp. 80-88). Editura Argonaut, Cluj-Napoca.
- Negru, O.**, & Subțirică, A. (2005). Into the great wide open: Building career development skills of college students. În Marian, L., Weissbach, H.J., Collins, T., Clawson, T., Szilagy, A. și Boarescu, G. (Eds), *Career counseling and the global labor market. International Conference* (pp. 229-235). Editura Universității „Petru Maior”, Târgu-Mureș.
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- Co-autor la: Consiliere și orientare – *Ghid de educație pentru carieră – Activități pentru clasele IX-XII*, Lemeni, G. & Tărău, A. (coordonatori) (2004), Editura ASCR, Cluj-Napoca.
- Co-autor la: Consiliere și orientare – *Ghid de educație pentru carieră – Activități pentru clasele V-VIII*, Lemeni, G. & Porumb, M. (coordonatori) (2004), Editura ASCR, Cluj-Napoca
- Co-autor la: Consiliere și orientare – *Ghid de educație pentru carieră – Activități pentru clasele I-IV*, Lemeni, G. & Mihalca, L. & Mih, C. (coordonatori) (2004), Editura ASCR, Cluj-Napoca.

ARTICOLE/STUDII, PUBLIFICATE ÎN REVISTE DIN FLUXUL ȘTIINȚIFIC INTERNAȚIONAL PRINCIPAL

Articole științifice în reviste indexate Web of Science (ISI)

- Negru-Subțirica, O.** (2024). Educational identity processes in adolescence: An analysis of longitudinal evidence and the role of educational systems. *Child Development Perspectives*, 18(2), 97-103. <https://doi.org/10.1111/cdep.12504> **IF: 6.4, Q1**
- Erstad, O., Hegna, K., Livingstone, S., **Negru-Subțirica, O.**, & Stoilova, M. (2024). How digital technologies become embedded in family life across generations: Scoping the agenda for researching ‘platformised relationality’. *Families, Relationships and Societies*, 13(2), 164-180. <https://doi.org/10.1332/20467435Y2024D000000023> **IF: 1.3, Q4**
- Florea, A., & **Negru-Subțirica, O.** (2024). Strengthening educational identity: Linking an identity-based motivation intervention to educational identity processes. *Identity*, 1–15. <https://doi.org/10.1080/15283488.2024.2387600> **IF: 2.2, Q3**
- Sorgente, A., Atay, B., Aubrey, M., Bhatia, S., Crespo, C., Fonseca, G., Güneri, O. Y., Lep, Z., Lessard, D., **Negru-Subțirica, O.**, Portugal, A., Ranta, M., Relvas, A. P., Singh, N., Sirsch, U., Zupančič, M., & Lanz, L., (2024). One (financial well-being) model fits all? Testing the Multidimensional Subjective Financial Well-Being Scale across nine countries. *Journal of Happiness Studies* 25(13). <https://doi.org/10.1007/s10902-024-00708-z> **IF: 4.6, Q1**
- Marinica, B. V. & **Negru-Subțirica, O.*** (2024). Approaching graduation: Vocational identity profiles of last-year university students and their links with volunteering and personal values. *Identity: An International Journal of Theory and Research*. <https://doi.org/10.1080/15283488.2024.2318334> **IF: 2.1, Q3**

- Timar-Anton, C., **Negru-Subtirica, O.***, & Damian, L. E. (2023). The role of parental socio-economic status and perceived career-related behaviors in developmental trajectories of educational identity in adolescence: A four-wave study. *European Journal of Personality*. <https://doi.org/10.1177/08902070221150480>. **IF: 7, Q1**
- Negru-Subtirica, O.**, Damian, L. E., Pop, E. I., & Crocetti, E. (2023). The complex story of educational identity in adolescence: Longitudinal relations with academic achievement and perfectionism. *Journal of Personality*, *91*(2), 299-313. <https://doi.org/10.1111/jopy.12720>. **IF: 5.117, Q1**
- Timar-Anton, C., **Negru-Subtirica, O.*** & Opre, A. (2022) How first-year students manage their action crises and motivation to build their learner identity: a look into the critical moment of goal disengagement. *Motivation and Emotion*. <https://doi.org/10.1007/s11031-022-09965-y> **IF: 4.135, Q1**
- Timar-Anton, C., **Negru-Subtirica, O.***, & Opre, A. (2021). The development and testing of a mobile self-tracking app to strengthen identity commitments through personal goals. *International Journal of Human-Computer Studies*, *151*, 102642. <https://doi.org/10.1016/j.ijhcs.2021.102642>. **IF: 3.632, Q1**
- Negru-Subtirica, O.**, Pop, E. I., Damian, L. E., & Stoeber, J. (2021). The very best of me: Longitudinal associations of perfectionism and identity processes in adolescence. *Child Development*. *92*(5), 1855-1871. <https://doi.org/10.1111/cdev.13622>. **IF: 5.889, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Pop, E. I., & Stoeber, J. (2021). Becoming a perfectionistic adolescent: Perceived parental behaviors involved in developmental trajectories of perfectionism. *European Journal of Personality*. <https://doi.org/10.1177/08902070211012902>. **IF: 7, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Vois, D., & Stoeber, J. (2021). On the longitudinal interplay between perfectionism and general affect in adolescents. *Journal of Research in Personality*, *93*, 104102. <https://doi.org/10.1016/j.jrp.2021.104102>. **IF: 3.068, Q2**
- Negru-Subtirica, O.**, Pop, E. I., Crocetti, E., & Meeus, W. (2020). Social comparison at school: Can GPA and personality mutually influence each other across time? *Journal of Personality*, *88*, 555-567. <https://10.1111/jopy.12510> **IF: 3.084, Q1**
- Marinica, B. V., & **Negru-Subtirica, O.*** (2020). Relationships between volunteering functions and vocational identity in emerging adult volunteers. *International Journal for Educational and Vocational Guidance*, *20*, 591–611. <https://10.1007/s10775-020-09418-3> **IF: 1.176, Q3**
- Glavan, B., **Negru-Subtirica, O.**, & Benga, O. (2020). The struggle to find meaning: A mixed methodology study on meaning-making and identity. *Emerging Adulthood*, *8*, 367–372. <https://10.1177/2167696819841760> **IF: 0.974, Q3**
- Damian, L. E., **Negru-Subtirica, O.**, Domocus, I. M., & Friedlmeier, M. (2020). Healthy financial behaviors and financial satisfaction in emerging adulthood: A parental socialization perspective. *Emerging Adulthood*, *8*, 548-554. <https://10.1177/2167696819841952> **IF: 0.974, Q3**
- Negru-Subtirica, O.**, & Pop, E. I. (2018). Reciprocal associations between educational identity and vocational identity in adolescence: A three-wave longitudinal investigation. *Journal of Youth and Adolescence*, *47*, 703-716. <https://10.1007/s10964-017-0789-y> **IF: 3.284, Q1**
- Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2018). Good Omens? The intricate relations between educational and vocational identity in adolescence. *European Journal of Developmental Psychology – Special Issue: Identity behind the Iron Curtain*, *15*, 83-98. <https://10.1080/17405629.2017.1313160> **IF: 1.667, Q3**
- Erentaitė, R., Lannegrand-Willems, L., **Negru-Subtirica, O.**, Vosylis, R., Sondaitė, J., & Raižienė, S. (2018). Identity development among ethnic minority youth: Integrating

- findings from studies in Europe. *European Psychologist*, 23, 324-335.
<https://10.1027/1016-9040/a000338> **IF: 2.907, Q2**
- Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2017). A longitudinal integration of identity styles and educational identity processes in adolescence. *Developmental Psychology*, 53, 2127-2138. <https://10.1037/dev0000325> **IF: 3.228, Q1**
- Negru-Subtirica, O.**, Tiganasu, A., Dezutter, J., & Luyckx, K. (2017). A cultural take on the links between religiosity, identity, and meaning in life in religious emerging adults. *British Journal of Developmental Psychology*, 35, 106-126. <https://10.1111/bjdp.12169> **IF: 1.712, Q3**
- Negru-Subtirica, O.**, Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M. (2016). The meaningful identity: A longitudinal look at the interplay between identity and meaning in life in adolescence. *Developmental Psychology*, 52, 1926-1936.
<https://10.1037/dev0000176> **IF: 3.41, Q1**
- Negru-Subtirica, O.**, & Pop, E. I. (2016). Longitudinal links between career adaptability and academic achievement in adolescence. *Journal of Vocational Behavior*, 93, 163-170.
<https://10.1016/j.jvb.2016.02.006> **IF: 2.764, Q1**
- Luyckx, K., Duriez, B., Green, L. M., & **Negru-Subtirica, O.** (2017). Identity processes and intrinsic and extrinsic goal pursuits: Directionality of effects in college students. *Journal of Youth and Adolescence*, 46, 1758–1771. <https://10.1007/s10964-016-0626-8> **IF: 3.284, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Băban, A. (2017). Perfectionistic concerns predict increases in adolescents' anxiety symptoms: A three-wave longitudinal study. *Anxiety, Stress, & Coping*, 30, 551-561. <https://10.1080/10615806.2016.1271877> **IF: 2.042, Q2**
- Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Băban, A. (2017). Perfectionism and school engagement: A three-wave longitudinal study. *Personality and Individual Differences*, 105, 179-184. <https://10.1016/j.paid.2016.09.044> **IF: 1.946, Q2**
- Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Baban, A. (2017). On the development of perfectionism: The longitudinal role of academic achievement and academic efficacy. *Journal of Personality*, 85, 565-577. <https://10.1111/jopy.12261>. **IF: 3.657, Q1**
- Pop, E. I., **Negru-Subtirica, O.**, Crocetti, E., Opre, A., & Meeus, W. (2016). On the interplay between academic achievement and educational identity: A longitudinal study. *Journal of Adolescence*, 47C, 135-144. <https://10.1016/j.adolescence.2015.11.004> **IF: 2.007, Q2**
- Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2015). Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. *Journal of Vocational Behavior*, 88, 131-142.
<https://10.1016/j.jvb.2015.03.004> **IF: 2.555, Q1**
- Crocetti E., Ciecuch, J., Gao, C-H, Klimstra, T., Lin, C.-L., Matos, P. M, Morsünbül, Ü., **Negru, O.**, Sugimura, K., Zimmermann, G., & Meeus W. (2015). National and gender measurement invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS): A ten-nation study with university students. *Assessment*, 22, 753-768.
<https://10.1177/1073191115584969> **IF: 3.062, Q1**
- Karaś, D., Ciecuch, J., **Negru, O.**, & Crocetti, E. (2015). Relationships between identity and well-being in Italian, Polish, and Romanian emerging adults. *Social Indicators Research*, 121, 727-743. <https://10.1007/s11205-014-0668-9> **IF: 1.743, Q2**
- Negru, O.**, Haragăș, C., & Mustea, A. (2014). How private is the relation with God? Religiosity and family religious socialization in Romanian emerging adults. *Journal of Adolescent Research*, 29(3), 380-406. <https://10.1177/0743558413508203> **IF: 1.4333, Q3**

- Damian, L. E., Stoeber, J., **Negru, O.**, & Băban, A. (2014). Perfectionism and achievement goal orientations in adolescent school students. *Psychology in the Schools*, 51, 960-971. <https://10.1002/pits.21794> **IF: 1.190, Q4**
- Damian, L. E., Stoeber, J., **Negru, O.**, & Băban, A. (2013). On the development of perfectionism in adolescence: Perceived parental expectations predict longitudinal increases in socially prescribed perfectionism. *Personality and Individual Differences*, 55, 688-693. <https://10.1016/j.paid.2013.05.021> **IF: 2.005, Q2**
- Mustea, A., **Negru, O.**, & Opre, A. (2010). Morality and religion: a psychological perspective. *Journal for the Study of Religions and Ideologies*, 9, 18-35.
- Negru, O.**, & Mustea, A. (2009). Understanding spirituality: an exploratory study on Romanian youth and new methodological directions. *European Journal of Science and Theology*, 5(4), 53-66.

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PUBLICAȚII IN EXTENSO, APĂRUTE ÎN LUCRĂRI ALE PRINCIPALELOR CONFERINȚE INTERNAȚIONALE DE SPECIALITATE

Articole științifice în lucrările unor conferințe indexate Web of Science (ISI)

- Pop, E. I., **Negru, O.**, & Opre, A. (2015). Challenging or conserving your beliefs: A person-centered approach of pre-service teachers' educational identity. *Procedia - Social and Behavioral Sciences*, 87, 147-152.
- Negru, O.**, Pop, I. E., Damian, L., & Moraru, C. (2011). Aspirations and identity processes in the meaningful development of future teachers. *Procedia - Social and Behavioral Sciences*, 11, 102-106. <https://10.1016/j.sbspro.2011.01.042>
- Negru, O.**, Subțirică A., & Opre, A. (2011). The dynamics of aspirations in emerging adulthood. *Procedia - Social and Behavioral Sciences*, 12, 205-210. <https://10.1016/j.sbspro.2011.02.028>

ALTE LUCRĂRI ȘI CONTRIBUȚII ȘTIINȚIFICE

Articole științifice în reviste indexate în baze de date internaționale (cu sistem de recenzare)

- Marinica, B. V. & **Negru-Subțirica, O.*** (2023). Civic engagement during times of crisis: Personal motivations of Romanian adults at the onset of the war in Ukraine. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 27(2), 215-228.
- Karaś, D., Topolewska-Siezik, E., & **Negru-Subțirica, O.** (2018). Contemporary views on identity formation. *Studia Psychologica*, 18.
- Damian, L. E., Stoeber, J., **Negru, O.**, & Băban, A. (2014). Positive and negative affect in adolescents: an investigation of the 2 × 2 model of perfectionism. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 18(1), 1-16.
- Negru, O.**, Pop, E.I., & Opre, A. (2013). Foreshadowing identities: The relation between achievement goals and educational identity in a sample of Romanian emerging adults. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 17(1), 1-13.

- Negru, O.** (2012). The time of your life: Emerging adulthood characteristics in a sample of Romanian high-school and university students. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 16(3), 357-367.
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